The evaluators should submit a **jointly written evaluation** report following their in-person and/or virtual visit to Lehman College. This report should address the following items:

Mission and Goals:
- Are the program's mission and goals clearly defined?
- Are the program's mission and goals aligned with Lehman College's mission and goals?
- Do the program's mission and goals guide faculty and staff decisions?

Curriculum:
- How does the program's curriculum compare with the curricula of similar programs and/or norms of the field?
- How does the program ensure that students can achieve their program learning goals?
- Does the program assess student learning? Do you have recommendations for strengthening assessment of student learning?
- How does the program collaborate with or support other programs within Lehman College?
- Does the program engage in experiential learning, research, or internships? How could this area be improved?
- How well does the curriculum and student experience support Lehman College's overall mission and institutional learning outcomes?

Students:
- From your discussions with students, what do students feel are the strengths and weaknesses of the program (are faculty qualified for the positions they hold and the work they do)?
- How do students feel about support services (advising, counseling, tutoring, etc.)?
- How do students feel about experiential learning or extracurricular activities?
- What change would students most like to see?
- Do students have sufficient opportunity to share their perceptions and expectations with the program?

Faculty:
- Do the faculty possess the appropriate (terminal) degrees and/or other qualifications necessary to sustain a quality program?
- Briefly comment on the faculty's scholarship, teaching, and professional service?
- Are the faculty sufficient in number?
- Do faculty receive sufficient resources or support for professional growth?

Resources:
- Briefly comment on the adequacy of departmental resources.
- Are Library and web resources sufficient to sustain program quality?
- Do students have access to sufficient space, computers, and other technology?
- Are class sizes appropriate?

Evaluation and Recommendations:
- Please provide an overall assessment of the program. What issues should be addressed? What opportunities should be pursued?

Note:

Should reviewers become aware of any personnel matters, their findings on such matters should be provided in a confidential document shared with the Provost, Associate Provost, Dean, and Chair. Personnel matters should not be documented in the evaluation report.